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## **INDIANA COMMISSION ON PROPRIETARY EDUCATION**

### *Board of Commissioners Meeting Memorandum*

**Date:** September 13, 2006

**From:** Ross Miller, Director of Accreditation

**Subject:** Northern Lights School of Massage, On-site Evaluation

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#### **Staff recommendation**

In accordance with Title 570 IAC (D) [Phase Four-Fully Accredited Status], it is the recommendation of the Commission staff that Northern Lights School of Massage be granted Fully Accredited status.

#### **Background**

Northern Lights School of Massage was begun in August of 2005. Devora Aurora Green is the owner and operator of the Yorktown, Indiana school. Other staff members include Mary Burdon, Director of Education, Marla Haughn, instructor, and Kathleen Wilson, instructor.

#### **School Description**

Northern Lights School of Massage offers a 700 clock hour Massage Therapy certificate program. The tuition is currently \$6,900. The 72 week program currently has three students enrolled.

#### **Evaluation Team**

Ms. Linda Banter is a 1982 graduate of the now defunct Graham School of Massage Therapy of Marion, Indiana. In 1996, Ms. Banter founded the Healthy Lifestyles School of Massage Therapy in Muncie, Indiana. Since selling the school in 2000, Ms. Banter has continued to practice massage therapy in Anderson, Indiana.

Ms. Kris Engelmann completed training at Ball State University in 1992 to become a Registered Nurse. Ms. Engelmann became a massage therapist in 2001, after attending Healthy Lifestyles School of Massage Therapy.

Ms. Linsey Smith also attended Healthy Lifestyles School of Massage Therapy, graduating in August of 2004. Since graduating Ms. Smith has been working as a massage therapist at Healthy Living Therapeutics.

#### **Evaluation Results**

Ms. Linda Banter recommended Fully Accredited status. All categories were marked outstanding or superior. Ms. Banter wrote positive comments concerning the devotion and enthusiasm of Northern Lights School of Massage Therapy staff.

Ms. Engelmann recommended Fully Accredited status. Checklist categories were marked either outstanding or superior. Ms. Engelmann wrote no suggestions.

Ms. Linsey recommended Fully Accredited status. All checklist categories were marked outstanding. Ms. Linsey wrote the facility was very clean, and students were pleased with the training.

Students interviewed were pleased with the training they were receiving. All three students were excited to become massage therapists, and had already made future business plans. Given the size of the class, each student is essentially receiving individual instruction.

**Conclusion**

Based on observations by Commission Staff and evaluator results, Northern Lights School of Massage is recommended for Fully Accredited status.

**Supporting Documentation**

1. Linda Banter evaluator checklist.
2. Kris Engelmann evaluator checklist.
3. Linsey Smith evaluator checklist.

**INDIANA COMMISSION ON PROPRIETARY EDUCATION**

302 W. Washington Street, Room E201  
Indianapolis, IN 46204

Date of Evaluation: 8-28-06

Institution Evaluated: NORTHERN LIGHTS SCHOOL OF MASSAGE

Name of Team Member: LINDA BANTER

**CHECK LIST FOR TEAM EVALUATORS**

In each category you are to rate the institution on a scale of one (1) to four (4) as follows:

- |                |                   |
|----------------|-------------------|
| 1. Outstanding | 3. Satisfactory   |
| 2. Superior    | 4. Unsatisfactory |

There is space for comments. The asterisk (\*) denotes requested comments in order to better explain your evaluation.

**CATEGORY I -- EDUCATIONAL OBJECTIVES**

A. The educational philosophies/objectives are consistent with the institution's role as a training facility.

+++ _____	_____	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

B. The resident training is reasonably well developed to actually train the student for the job he/she seeks.

+++ _____	_____	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

C. The advertising, brochures, catalogs or other representations made are truthful, and explicitly show that it is a training institution involved in the specific areas of instruction it promotes.

+++ _____	_____	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

**CATEGORY II -- FACULTY**

A. The institution has an adequate number of qualified instructors or teachers trained by education and/or experience to instruct the students.

+++ _____	_____	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

*Comments:*

B. The educational administrators are qualified professionally to administer their position through education and/or experience.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

C. The faculty appear to be satisfied with the overall institution.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

### **CATEGORY III -- STUDENT POLICY**

A. Student counseling is adequate to show concern for the individual student's personal attainments.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

B. The student/administration relationship reflects a healthy and stable rapport within the institution.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

C. The student educational needs are met by the institution.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

### **CATEGORY IV ADMISSION PRACTICES**

A. The admission policy of the institution is well administered and the school is reasonably selective.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

- B. Students who have special learning handicaps are aware of the demands needed to meet the admission requirements.

_____	+++	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

#### **CATEGORY V STUDENT RECRUITMENT**

- A. The institution appears to recruit from a diversified level of family income. No concentration on recruiting low income families.

_____	+++	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

- B. The institution appears to recruit students who have a potential or desire the education provided.

_____	+++	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

- C. The students appear to have an honest impression of the institution before they enroll.

_____	+++	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

#### **CATEGORY VI PHYSICAL FACILITIES**

- A. The institution has satisfactory training or educational facilities with sufficient tools, supplies, or equipment to instruct in the student's selected area of study.

_____	+++	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

- B. The classrooms or work stations are the necessary size to accommodate the number of students enrolled.

_____	+++	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

C. The premises and conditions under which the students work are sanitary and safe according to modern standards.

1. Outstanding	+++ 2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

### **CATEGORY VII COURSE ORGANIZATION**

A. The instruction materials are comprehensive, accurate and well organized.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

B. The instructional material is geared at a level of understanding which adheres to the educational level of the students enrolled.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

### **CATEGORY VIII OBJECTIVES**

A. The resident training is reasonably well developed to actually train the student for the job he seeks or ultimately hopes to gain.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

B. Student records adequately reflect the student's progress during his period of enrollment.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

C. The student records adequately reflect the student's placement after his/her training with the institution.

1. Outstanding	+++ 2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

D. Characterize your impression of the institution.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments: I SEE DEDICATION TO THE STUDENTS AND I OBSERVED THE PASSION FOR TEACHING MESSAGE.

E. The majority of the students appear to be satisfied with the education they have received from the institution.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments: STUDENTS WERE POSITIVE AND FELT THEIR NEEDS WERE BEING MET.

**Please initial the status you believe this institution should receive.**

**1. No Status** – If, after a review of the forms and materials submitted by the petitioning institution and the formal team evaluation, the petitioning institution is found to have such severe deficiencies that in the opinion of the Commission are deemed to not meet the minimum standards required for operation of a postsecondary proprietary school, then the petitioning institution should be awarded “No Status,” and the applicant status of the petitioning institution should be recommended for revocation. \_\_\_\_\_

**2. Candidate** -- If, after a review of the forms and materials submitted by the petitioning institution and the formal team evaluation, the petitioning institution is found to have certain deficiencies that in the opinion of the Commission can be corrected and would not be cause for denial of the right to do business, then the petitioning institution may be awarded “Candidate” status. \_\_\_\_\_

**3. Accreditation with Recommendations** – If, after a review of the forms an materials submitted by the petitioning institution and the formal team evaluation the petitioning institution is found to still possess certain deficiencies that are not so serious as to cause either denial of accreditation or candidate status, but such recommendations are needed to increase efficiency, then the institution may be awarded “Accredited with Recommendations” status. \_\_\_\_\_

**4. Fully Accredited** – If, after a review of the forms and materials and the formal team evaluation the institution has corrected all deficiencies noted during its Applicant, Candidate, or Accredited with Recommendations status, then it shall be granted “Fully Accredited” status. \_\_\_\_\_

+++

**If status is 1, 2, or 3, list your specific reasons or recommendations below.**

*Please add any explanatory notes to your recommendation. Use additional page(s) if necessary.*

NONE

**PLEASE COMPLETE THE REVERSE SIDE OF THIS FORM**



**Team Member's background, as related to evaluation participation, is as follows:**

*Please describe appropriate background experience and credentials.*

1982 GRADUATE OF THE GRAHAM SCHOOL OF MASSAGE THERAPY

OWNER OPERATOR OF HEALTHY LIFESTYLES SCHOOL OF MASSAGE THERAPY 1996-2000

PRACTICING MASSAGE THERAPIST FOR OVER TWO DECADES

**INDIANA COMMISSION ON PROPRIETARY EDUCATION**

302 W. Washington Street, Room E201  
Indianapolis, IN 46204

Date of Evaluation: 8/21/06

Institution Evaluated: NORTHERN LIGHTS SCHOOL OF MASSAGE

Name of Team Member: KRIS ENGELMAN

**CHECK LIST FOR TEAM EVALUATORS**

In each category you are to rate the institution on a scale of one (1) to four (4) as follows:

- 1. Outstanding
- 2. Superior

- 3. Satisfactory
- 4. Unsatisfactory

There is space for comments. The asterisk (\*) denotes requested comments in order to better explain your evaluation.

**CATEGORY I -- EDUCATIONAL OBJECTIVES**

A. The educational philosophies/objectives are consistent with the institution's role as a training facility.

+++  
1. Outstanding

2. Superior

3. Satisfactory

4. Unsatisfactory\*

Comments:

B. The resident training is reasonably well developed to actually train the student for the job he/she seeks.

+++  
1. Outstanding

2. Superior

3. Satisfactory

4. Unsatisfactory\*

Comments:

C. The advertising, brochures, catalogs or other representations made are truthful, and explicitly show that it is a training institution involved in the specific areas of instruction it promotes.

+++  
1. Outstanding

2. Superior

3. Satisfactory

4. Unsatisfactory\*

Comments:

**CATEGORY II -- FACULTY**

A. The institution has an adequate number of qualified instructors or teachers trained by education and/or experience to instruct the students.

+++  
1. Outstanding

2. Superior

3. Satisfactory

4. Unsatisfactory\*

*Comments:*

B. The educational administrators are qualified professionally to administer their position through education and/or experience.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

C. The faculty appear to be satisfied with the overall institution.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

### **CATEGORY III -- STUDENT POLICY**

A. Student counseling is adequate to show concern for the individual student's personal attainments.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

B. The student/administration relationship reflects a healthy and stable rapport within the institution.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

C. The student educational needs are met by the institution.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

### **CATEGORY IV ADMISSION PRACTICES**

A. The admission policy of the institution is well administered and the school is reasonably selective.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

- B. Students who have special learning handicaps are aware of the demands needed to meet the admission requirements.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

#### **CATEGORY V STUDENT RECRUITMENT**

- A. The institution appears to recruit from a diversified level of family income. No concentration on recruiting low income families.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

- B. The institution appears to recruit students who have a potential or desire the education provided.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

- C. The students appear to have an honest impression of the institution before they enroll.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

#### **CATEGORY VI PHYSICAL FACILITIES**

- A. The institution has satisfactory training or educational facilities with sufficient tools, supplies, or equipment to instruct in the student's selected area of study.

1. Outstanding	+++ 2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

- B. The classrooms or work stations are the necessary size to accommodate the number of students enrolled.

1. Outstanding	+++ 2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

C. The premises and conditions under which the students work are sanitary and safe according to modern standards.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

#### **CATEGORY VII COURSE ORGANIZATION**

A. The instruction materials are comprehensive, accurate and well organized.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

B. The instructional material is geared at a level of understanding which adheres to the educational level of the students enrolled.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

#### **CATEGORY VIII OBJECTIVES**

A. The resident training is reasonably well developed to actually train the student for the job he seeks or ultimately hopes to gain.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

B. Student records adequately reflect the student's progress during his period of enrollment.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

C. The student records adequately reflect the student's placement after his/her training with the institution.

1. Outstanding	+++ 2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

D. Characterize your impression of the institution.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

E. The majority of the students appear to be satisfied with the education they have received from the institution.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

**Please initial the status you believe this institution should receive.**

**1. No Status** – If, after a review of the forms and materials submitted by the petitioning institution and the formal team evaluation, the petitioning institution is found to have such severe deficiencies that in the opinion of the Commission are deemed to not meet the minimum standards required for operation of a postsecondary proprietary school, then the petitioning institution should be awarded “No Status,” and the applicant status of the petitioning institution should be recommended for revocation. \_\_\_\_\_

**2. Candidate** -- If, after a review of the forms and materials submitted by the petitioning institution and the formal team evaluation, the petitioning institution is found to have certain deficiencies that in the opinion of the Commission can be corrected and would not be cause for denial of the right to do business, then the petitioning institution may be awarded “Candidate” status. \_\_\_\_\_

**3. Accreditation with Recommendations** – If, after a review of the forms an materials submitted by the petitioning institution and the formal team evaluation the petitioning institution is found to still possess certain deficiencies that are not so serious as to cause either denial of accreditation or candidate status, but such recommendations are needed to increase efficiency, then the institution may be awarded “Accredited with Recommendations” status. \_\_\_\_\_

**4. Fully Accredited** – If, after a review of the forms and materials and the formal team evaluation the institution has corrected all deficiencies noted during its Applicant, Candidate, or Accredited with Recommendations status, then it shall be granted “Fully Accredited” status. \_\_\_\_\_  
+++

**If status is 1, 2, or 3, list your specific reasons or recommendations below.**

*Please add any explanatory notes to your recommendation. Use additional page(s) if necessary.*

NONE

**PLEASE COMPLETE THE REVERSE SIDE OF THIS FORM**

**Team Member's background, as related to evaluation participation, is as follows:**

*Please describe appropriate background experience and credentials.*

REGISTERED NURSE SINCE 1992 - BACHELORS DEGREE- BALL STATE UNIVERSITY

MASSAGE THERAPIST 2001 TO PRESENT - HEALTHY LIFESTYLES SCHOOL OF MASSAGE  
THERAPY



**INDIANA COMMISSION ON PROPRIETARY EDUCATION**

302 W. Washington Street, Room E201  
Indianapolis, IN 46204

Date of Evaluation: 8-21-06

Institution Evaluated: NORTHERN LIGHTS SCHOOL OF MASSAGE

Name of Team Member: LINSEY SMITH

**CHECK LIST FOR TEAM EVALUATORS**

In each category you are to rate the institution on a scale of one (1) to four (4) as follows:

- |                |                   |
|----------------|-------------------|
| 1. Outstanding | 3. Satisfactory   |
| 2. Superior    | 4. Unsatisfactory |

There is space for comments. The asterisk (\*) denotes requested comments in order to better explain your evaluation.

**CATEGORY I -- EDUCATIONAL OBJECTIVES**

A. The educational philosophies/objectives are consistent with the institution's role as a training facility.

+++ _____	_____	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

B. The resident training is reasonably well developed to actually train the student for the job he/she seeks.

+++ _____	_____	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

C. The advertising, brochures, catalogs or other representations made are truthful, and explicitly show that it is a training institution involved in the specific areas of instruction it promotes.

+++ _____	_____	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

**CATEGORY II -- FACULTY**

A. The institution has an adequate number of qualified instructors or teachers trained by education and/or experience to instruct the students.

+++ _____	_____	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

*Comments:*

B. The educational administrators are qualified professionally to administer their position through education and/or experience.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

C. The faculty appear to be satisfied with the overall institution.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

### **CATEGORY III -- STUDENT POLICY**

A. Student counseling is adequate to show concern for the individual student's personal attainments.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

B. The student/administration relationship reflects a healthy and stable rapport within the institution.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

C. The student educational needs are met by the institution.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

### **CATEGORY IV ADMISSION PRACTICES**

A. The admission policy of the institution is well administered and the school is reasonably selective.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

- B. Students who have special learning handicaps are aware of the demands needed to meet the admission requirements.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

#### **CATEGORY V STUDENT RECRUITMENT**

- A. The institution appears to recruit from a diversified level of family income. No concentration on recruiting low income families.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments: FOR EVERYONE

- B. The institution appears to recruit students who have a potential or desire the education provided.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

- C. The students appear to have an honest impression of the institution before they enroll.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
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Comments:

#### **CATEGORY VI PHYSICAL FACILITIES**

- A. The institution has satisfactory training or educational facilities with sufficient tools, supplies, or equipment to instruct in the student's selected area of study.

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Comments:

- B. The classrooms or work stations are the necessary size to accommodate the number of students enrolled.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
-----------------------	-------------	-----------------	--------------------

Comments:

C. The premises and conditions under which the students work are sanitary and safe according to modern standards.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments: VERY CLEAN			

### **CATEGORY VII COURSE ORGANIZATION**

A. The instruction materials are comprehensive, accurate and well organized.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

B. The instructional material is geared at a level of understanding which adheres to the educational level of the students enrolled.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

### **CATEGORY VIII OBJECTIVES**

A. The resident training is reasonably well developed to actually train the student for the job he seeks or ultimately hopes to gain.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

B. Student records adequately reflect the student's progress during his period of enrollment.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

C. The student records adequately reflect the student's placement after his/her training with the institution.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

D. Characterize your impression of the institution.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments: VERY NEAT, AND ORGANIZED. VERY FRIENDLY ATMOSPHERE AS WELL AS COMFORTABLE			

E. The majority of the students appear to be satisfied with the education they have received from the institution.

+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments: THEY SEEMED VERY HAPPY HERE			

**Please initial the status you believe this institution should receive.**

**1. No Status** – If, after a review of the forms and materials submitted by the petitioning institution and the formal team evaluation, the petitioning institution is found to have such severe deficiencies that in the opinion of the Commission are deemed to not meet the minimum standards required for operation of a postsecondary proprietary school, then the petitioning institution should be awarded “No Status,” and the applicant status of the petitioning institution should be recommended for revocation. \_\_\_\_\_

**2. Candidate** -- If, after a review of the forms and materials submitted by the petitioning institution and the formal team evaluation, the petitioning institution is found to have certain deficiencies that in the opinion of the Commission can be corrected and would not be cause for denial of the right to do business, then the petitioning institution may be awarded “Candidate” status. \_\_\_\_\_

**3. Accreditation with Recommendations** – If, after a review of the forms an materials submitted by the petitioning institution and the formal team evaluation the petitioning institution is found to still possess certain deficiencies that are not so serious as to cause either denial of accreditation or candidate status, but such recommendations are needed to increase efficiency, then the institution may be awarded “Accredited with Recommendations” status. \_\_\_\_\_

**4. Fully Accredited** – If, after a review of the forms and materials and the formal team evaluation the institution has corrected all deficiencies noted during its Applicant, Candidate, or Accredited with Recommendations status, then it shall be granted “Fully Accredited” status. \_\_\_\_\_

**If status is 1, 2, or 3, list your specific reasons or recommendations below.**

*Please add any explanatory notes to your recommendation. Use additional page(s) if necessary.*

NONE

**PLEASE COMPLETE THE REVERSE SIDE OF THIS FORM**

**Team Member's background, as related to evaluation participation, is as follows:**

*Please describe appropriate background experience and credentials.*

MASSAGE THERAPIST - AUGUST 2004 - DIPLOMA FROM HEALTHY LIFESTYLE SCHOOL OF  
MASSAGE THERAPY  
HEALTHY LIVING THERAPEUTICS -EMPLOYEE - DECEMBER 2005 - PRESENT

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